

NC Center for Safer Schools



**NC DPI
School Operations**

COLUMBINE

- Changed Law Enforcement Tactics
- The practice of School Lockdowns
- Bullying/Socioeconomic/Cliques
- Zero Tolerance in Schools
- The Use of Explosives
- Now THE “LITMUS TEST”

POST COLUMBINE ISSUES

- LE KEPT ADVANCING PRACTICES AND TACTICS
- SCHOOLS STAYED IN 1999 MINDSET
- HOW TO DRILL EFFECTIVELY AND WHO RAN THEM

§ 115C-105.49. School safety exercises.

(a) At least once annually, each local school administrative unit shall require each school under its control to hold a full school-wide tabletop exercise and drill based on the procedures documented in its School Risk Management Plan (SRMP). The drill shall include a practice school lockdown due to an intruder on school grounds. Each school is encouraged to hold a tabletop exercise and drill for multiple hazards included in its SRMP. Schools are strongly encouraged to include local law enforcement agencies and emergency management agencies in their tabletop exercises and drills. The purpose of the tabletop exercises and drills shall be to permit participants to (i) discuss simulated emergency situations in a low-stress environment, (ii) clarify their roles and responsibilities and the overall logistics of dealing with an emergency, and (iii) identify areas in which the SRMP needs to be modified.

(b) For the purposes of this section, a tabletop exercise is an exercise involving key personnel conducting simulated scenarios related to emergency planning.

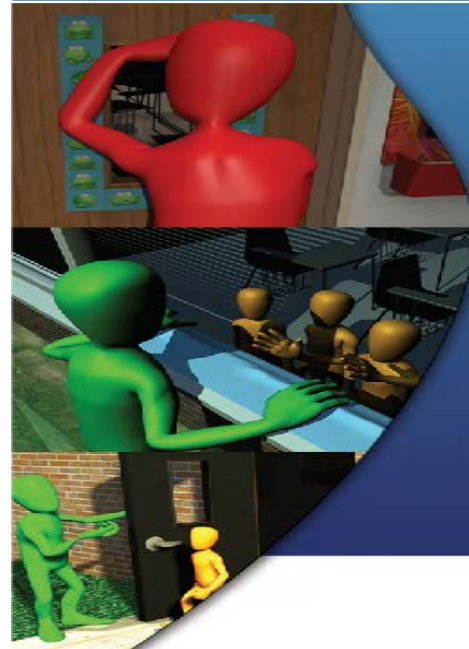
WHAT IS NC DOING?

CRITICAL INCIDENT RESPONSE FOR SCHOOL FACULTY AND STAFF



 Public Schools of North Carolina
State Board of Education | Department of Public Instruction

North Carolina Critical Incident Response for School Faculty and Staff



January 27, 2015

WHAT DOES IT TEACH?

1. Define the term active shooter.
2. Name some characteristics to look for in students that are congruent to the typical school shooter.
3. Name the steps can be taken to identify, mitigate and prevent an active shooter event.
4. Introduce and discuss the three new response actions teachers may utilize in a critical incident.
5. Introduce and discuss the new Lockdown Procedures for the classroom.
6. Introduce the new standard card notification system and why the changes were made to the system.
7. Be aware of Reunification issues

This establishes a uniform response by schools all across the state.

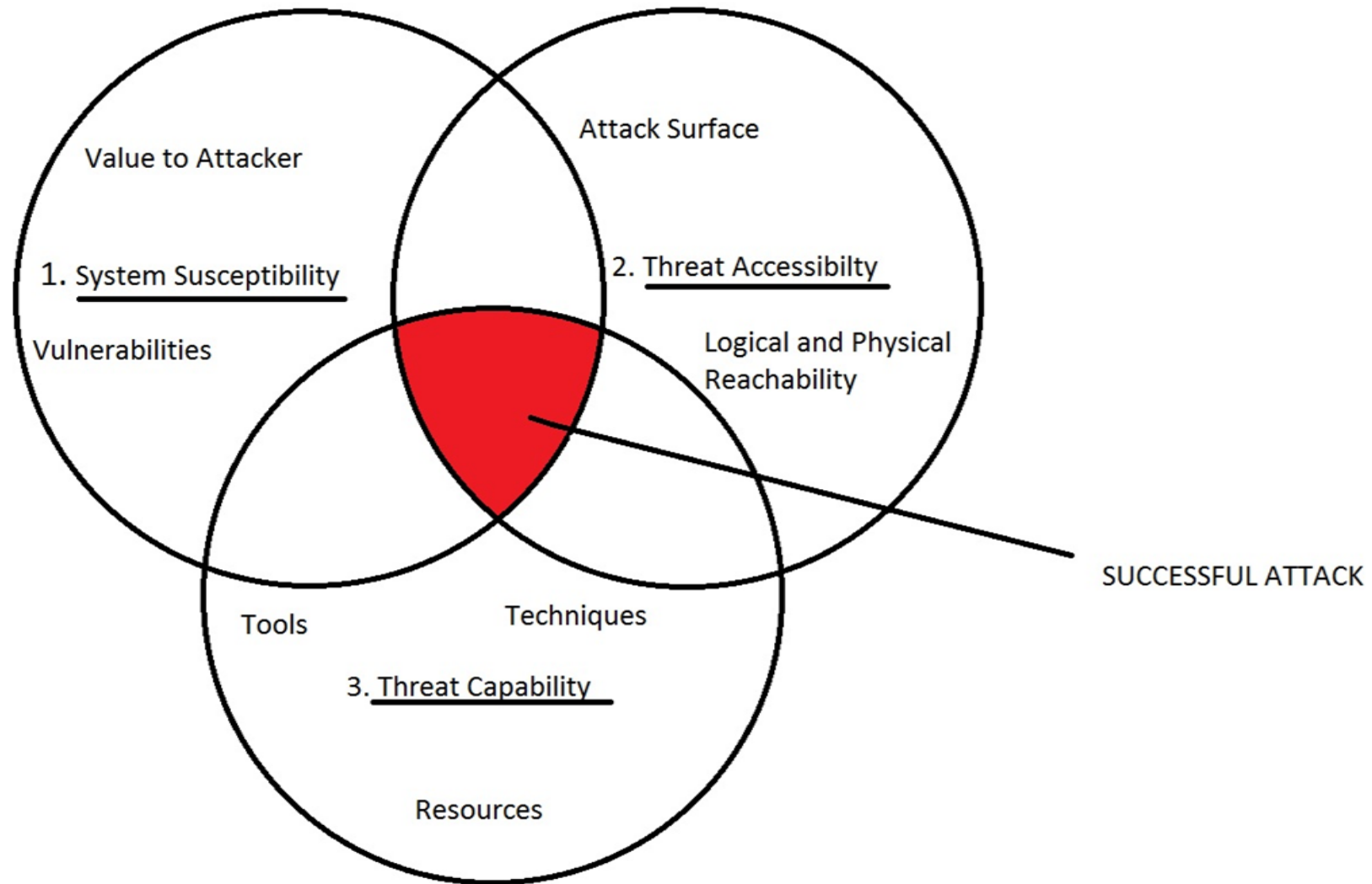
Has ZERO impact on HOW law enforcement or first responders respond to critical incidents at the schools. Only changes what they may see once they are on-scene.

GIVES TEACHERS OPTIONS

RUN

HIDE

FIGHT



NEW WAY OF THINKING FOR STAFF

School Faculty and Staff HAVE to start thinking:

CRITICALLY

TACTICALLY

BEFORE DURING AND AFTER

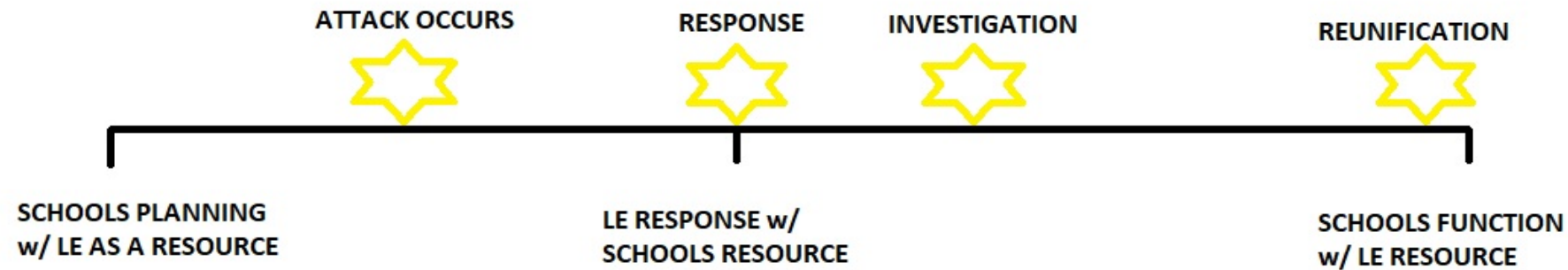
BULLYING PREVENTION

SCHOOL CLIMATE ISSUES

CHOOSING CORRECT MITIGATION EFFORT

REUNIFICATION

REUNIFICATION AND THE NEED TO TRAIN TOGETHER



UNDERSTANDING AND PLANNING FOR SCHOOL BOMBING INCIDENTS



UPSBI

1. Describe the factors involved in school bomb threats
2. Identify critical response actions based on scenario types and factors associated with time, distance and shielding
3. Recognize the primary components of an Improvised Explosive Device (IED)
4. Identify critical components of a school bomb incident response plan

POLICING IN SCHOOLS: AN INSIDE LOOK AT POLICING OUTSIDE THE BOX

DISCUSSES THE WANT TO'S VS. THE HAVE TO'S

WAYS SRO'S CAN BECOME MORE INVOLVED IN THEIR SCHOOL

LEGAL ISSUES FACED BY SRO'S WORKING IN A SCHOOL ENVIRONMENT

WAYS SRO'S AND SCHOOL ADMINISTRATORS CAN WORK MORE AS A TEAM

DISCUSSES HAVING ANOTHER MINDSET TO GET THEM TO RUN TO YOU
INSTEAD OF AWAY FROM YOU

UNDERSTANDING THAT YOU CANNOT SIMPLY ARREST YOUR WAY OUT OF A
PROBLEM

SRO TRAINING

Basic SRO - 40 hour course

Advanced SRO - 40 hour course

Certificate Program – 400 Course hours

SHORT TERM SOLUTIONS

WORDING TO INCLUDE CHARTER SCHOOLS IN MANDATORY YEARLY DRILLS

NCGS 115C-105.49

GET THE VERNACULAR CORRECTED

GO KITS vs CRISIS KITS

VULNERABILITY ASSESSMENTS (FACILITIES) vs THREAT
ASSESSMENTS (PEOPLE)

SCHOOL RESOURCE OFFICER vs. ARMED SECURITY
GUARD

A SYSTEM OF ACCOUNTABILITY SO WE CAN
TRACK WHO HAS PERFORMED THE DRILLS
AS PER GENERAL STATUTE